

## O.J. SALINAS

University of North Carolina School of Law  
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### EDUCATION

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#### Master of Arts (Counseling)

2007 | University of Texas at San Antonio | San Antonio, Texas  
Concentration in Community Counseling

#### Juris Doctor

1999 | University of Dayton School of Law | Dayton, Ohio  
*Cum Laude* Graduate (top 10% of class)  
Thurgood Marshall Scholar – Full Tuition Scholarship Recipient (1996-1999)

#### Bachelor of Arts

1996 | St. Mary's University | San Antonio, Texas  
Double Major in Psychology and Philosophy  
*Summa Cum Laude* Graduate

### PROFESSIONAL EXPERIENCE: LAW SCHOOL TEACHING

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#### UNIVERSITY OF NORTH CAROLINA SCHOOL OF LAW | Chapel Hill, North Carolina

- 2017 – present | Clinical Associate Professor of Law & Director of Academic Excellence
  - Teach courses in bar support and soft skills (client counseling/negotiations).
  - Oversee and run all aspects of the law school's Academic Excellence Program, including academic success and bar support programming for all UNC Law students.
- 2015 – 2017 | Clinical Associate Professor of Law
  - Taught courses in the 1L legal research and writing program, bar support, and negotiations.
  - Assisted in the law school's Academic Excellence Program.
- 2011 – 2015 | Clinical Assistant Professor of Law
  - Taught courses in the 1L legal research and writing program.
  - Assisted in the law school's Academic Excellence Program.

## **PROFESSIONAL EXPERIENCE: ADDITIONAL TEACHING**

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### **UNIVERSITY OF TEXAS AT SAN ANTONIO | San Antonio, Texas**

2010 – 2011 | Lecturer

- Taught introductory criminal justice courses to undergraduate students and a legal seminar course to graduate students in the Master's in Justice Policy program.

2007 – 2011 | Instructor

- Taught academic success Learning Communities courses through the Tomás Rivera Center for Student Success.
- Assisted first-time freshman students in the transition from high school graduates to successful college students.
- Provided guidance on a variety of academic success topics, including outlining and note-taking, critical thinking and study skills, learning styles, exam preparation, and time and stress management.

## **PROFESSIONAL EXPERIENCE: OTHER EMPLOYMENT**

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### **Self-Employed | San Antonio, Texas**

2006 – 2010 | Attorney/Real Estate Consultant

- Drafted and reviewed real estate contracts for buyers and sellers.
- Counseled clients on real estate transactions.

### **Ball & Weed, P.C. | San Antonio, Texas**

2002 – 2006 | Associate Attorney

- Represented clients in a diverse civil defense litigation practice, including products liability, business and commercial litigation, and insurance and personal injury defense.

### **Royston, Rayzor, Vickery, and Williams, L.L.C. | Corpus Christi, Texas**

1999 – 2002 | Associate Attorney

- Represented clients in a diverse civil defense litigation practice, including admiralty litigation, premises liability, business and commercial litigation, and insurance and personal injury defense.

## **HONORS**

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### **2017 | University of North Carolina School of Law**

- Awarded the Frederick B. McCall Award for Teaching Excellence by the graduating Class of 2017.
- Recipient of the Charles E. Daye Award for Excellence in Faculty Service (co-recipient with Professor Alexa Chew).

## **BIBLIOGRAPHY & PRODUCTS OF SCHOLARSHIP: BOOKS**

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2016 | *A Short and Happy Guide to Effective Client Interviewing and Counseling* (West 2016).

## **BIBLIOGRAPHY & PRODUCTS OF SCHOLARSHIP: REFEREED PAPERS/ARTICLES**

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2019 (forthcoming) | *Improving Bar Success: Curricular Changes at University of North Carolina School of Law*

THE BAR EXAMINER (a publication by the National Conference of Bar Examiners).

2015 | *Beyond the Socratic Class: Helping Prepare Practice-Ready Students by Incorporating Client Interviews in the 1L LRW Class*

THE LEARNING CURVE (Summer 2015).

2014 | *Do as I Say, Not as I Do: Maintaining the Foundation of Strong Individual Professional Development*

THE LEARNING CURVE (Winter 2014).

2012 | *Law School Learning Communities: A Community of Learners for the Benefit of All Learners*

19 THE LAW TEACHER 28 (Fall 2012).

## **BIBLIOGRAPHY & PRODUCTS OF SCHOLARSHIP: PRODUCTS OF ENGAGED SCHOLARSHIP**

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2014 | *Effective Client Interviewing and Counseling*

UNC Legal Studies Research Paper No. 240119 (available at <https://papers.ssrn.com/abstract=2401119>) (this paper provided the framework for my client counseling book)

## **BIBLIOGRAPHY & PRODUCTS OF SCHOLARSHIP: BLOG POSTS**

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2017 | Contributing Editor to the *Law School Academic Support Blog*

- “*Outlining=A Better Understanding of the Doctrinal Materials*” posted on October 30, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/10/outlining-a-better-understanding-of-the-doctrinal-materials-.html](https://lawprofessors.typepad.com/academic_support/2017/10/outlining-a-better-understanding-of-the-doctrinal-materials-.html).
- “*The End of October is Approaching*” posted on October 23, 2017.
- “*October Slump & Shout-Outs*” posted on October 16, 2017.
- “*Dare to Disclose*” posted on October 9, 2017.
- “*Hypothetically Speaking . . .*” posted on October 2, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/10/hypothetically-speaking-.html](https://lawprofessors.typepad.com/academic_support/2017/10/hypothetically-speaking-.html).

- “*We Are Not in College Anymore*” posted on September 25, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/09/we-are-not-in-college-anymore.html](https://lawprofessors.typepad.com/academic_support/2017/09/we-are-not-in-college-anymore.html).
- “*1L Enrichment Groups*” posted on September 18, 2017.
- “*ASP During Challenging Times*” posted on September 11, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/09/asp-during-challenging-times.html](https://lawprofessors.typepad.com/academic_support/2017/09/asp-during-challenging-times.html).
- “*Ready. Set. Go, 1Ls—You are in Training Camp Now!*” posted on September 4, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/09/we-just-completed-our-first-week-of-school-at-carolina-law-like-many-law-students-throughout-the-country-our-1ls-experience.html](https://lawprofessors.typepad.com/academic_support/2017/09/we-just-completed-our-first-week-of-school-at-carolina-law-like-many-law-students-throughout-the-country-our-1ls-experience.html).
- “*Energized After Pre-Orientation*” posted on August 28, 2017.
- “*Think Twice Before Banning Laptops: A Note on Accommodations and Diverse Thinking and Learning*” posted on August 21, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/08/i-mentioned-in-last-weeks-blog-about-my-inability-to-remain-focused-on-our-law-school-voluntary-pre-orientation-program.html](https://lawprofessors.typepad.com/academic_support/2017/08/i-mentioned-in-last-weeks-blog-about-my-inability-to-remain-focused-on-our-law-school-voluntary-pre-orientation-program.html).
- “*Focusing When You’re Frustrated and, Potentially, Frightened: Some ASP Thoughts Following Charlottesville*” posted on August 14, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/08/focusing-when-youre-frustrated-and-potentially-frightened-some-asp-thoughts-following-charlottesvill.html](https://lawprofessors.typepad.com/academic_support/2017/08/focusing-when-youre-frustrated-and-potentially-frightened-some-asp-thoughts-following-charlottesvill.html).
- “*Being Different Doesn’t Mean Being Irrelevant*” posted August 7, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/08/being-different-doesnt-mean-being-irrelevant.html](https://lawprofessors.typepad.com/academic_support/2017/08/being-different-doesnt-mean-being-irrelevant.html).
    - This blog was recognized as a Top 10 Blog Post by the *Texas Bar Today*.
- “*The Power of Listening*” posted on July 31, 2017.
- “*ALWD Intro & Bar Exam Encouragement*” posted on July 24, 2017.
- “*Some Thoughts on the NYT Article ‘The Lawyer, The Addict’*” posted on July 17, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/07/the-new-york-times-recently-published-the-lawyer-the-addicta-very-compelling-article-about-a-tragic-event-https.html](https://lawprofessors.typepad.com/academic_support/2017/07/the-new-york-times-recently-published-the-lawyer-the-addicta-very-compelling-article-about-a-tragic-event-https.html).
- “*Anxiety and Doubt Don’t Equal Failure*” posted on July 10, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/07/anxiety-and-doubt-dont-equal-failure.html](https://lawprofessors.typepad.com/academic_support/2017/07/anxiety-and-doubt-dont-equal-failure.html).
- “*Perseverance, Plans, and Passing the Bar Exam*” posted on July 3, 2017.
  - Available at [https://lawprofessors.typepad.com/academic\\_support/2017/07/perseverance-plans-and-passing-the-bar-exam.html](https://lawprofessors.typepad.com/academic_support/2017/07/perseverance-plans-and-passing-the-bar-exam.html).

### 2017 | **Guest Blogger**

- Alexa Chew and I published a piece called “*Listening Begets Listening*” on July 17, 2017, on the *Listening Like a Lawyer Blog*.
  - Available at <https://listenlikealawyer.com/2017/07/17/listeningbegetslistening/>.

## **BIBLIOGRAPHY & PRODUCTS OF SCHOLARSHIP: REFEREED UNPUBLISHED ORAL PRESENTATIONS**

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**August 2019 | Panelist for the Legal Writing and Academic Support Sections at the Southeastern Association of Law Schools (“SEALS”) in Boca Raton, Florida.**

- Presentation Topic: *Teaching and Writing as Resistance.*
- Discussion Topic: *Academic Support and Bar Prep Professionals—Finding Status in the Legal Academy.*

**May 2019 | Presented and moderated discussions at the 2018 Association of Legal Writing Directors Conference in Boston, Massachusetts.**

- Presentation Topic: *Creating Student Leaders (a discussion on UNC’s Academic and Oral Argument Enrichment Group Leaders).*
- Moderated two panels on diversity and inclusion issues, including implicit bias and stereotype threat, as well as status and salary issues related to the legal writing profession.

**August 2018 | Panelist for the UNC’s Office of Diversity and Inclusion THINKposium in Chapel Hill, North Carolina.**

- Presentation Topic: *Belonging...What a Feeling!*

**August 2018 | Panelist for the Legal Writing and Academic Support Sections at the Southeastern Association of Law Schools (“SEALS”) in Fort Lauderdale, Florida.**

- Presentation Topic: *Promoting Inclusion and Equity—Connecting Disciplines, Legal Education, and the Legal Profession.*

**December 2018 | Presented at the 2018 Legal Writing Institute’s Regional Workshop in Knoxville, Tennessee.**

- Presentation Topic: *Meeting Academic Challenges in the Face of the New Law School Normal with a Hybrid LRW/ Academic Success Program.*

**May 2018 | Invited plenary speaker at the 2018 Association of Academic Support Educators Conference in St. Louis, Missouri.**

- Presentation Topic: *Counseling in the ASP World: An Interactive Workshop on Enhancing Our ASP Counseling Skills.*

**October 2017 | Presented at the 2017 Association of Academic Support Educators Bi-Annual Diversity Conference in Baltimore, Maryland.**

- Presentation Topic: *Dare to Disclose? A Workshop on How Sharing Personal Stories Can Help Foster a Supportive Learning Environment for All of Our Students.*

**July 2017 | Presented and moderated discussions at the 2017 Association of Legal Writing Directors Conference in Minneapolis, Minnesota.**

- Presentation Topic (co-presented with Alexa Chew): *A Growing National Problem — Diversity and Inclusion at our Law Schools: What Can We Do to Help Foster a Supportive Learning Environment for ALL of Our Students?*

- Moderated two panels on diversity and inclusion issues, including implicit bias and stereotype threat.

**June 2017 | Presented at the 2017 CAPALF and Northeast People of Color Legal Scholarship Conference in Brooklyn, New York.**

- Presentation Topic: *Pathways to Teaching Experiential Courses.*

**May 2017 | Presented at the Association of Academic Support Educators Conference in Fort Worth, Texas.**

- Presentation Topic: *Educators, Attorneys, and Counselors—Oh My! (A Workshop on Enhancing our ASP Counseling Skills).*

**May 2017 | Moderated a discussion at the 2017 Carolinas Colloquium in Chapel Hill, North Carolina.**

- Presentation Topic: *Being in the Room Where it Happens—A Conversation about the Conversations LRW Faculty have with Students in Individual Conferences.*

**May 2016 | Presented at the Association of Academic Support Educators Conference in New York City, New York.**

- Presentation Topic: *Growing National Problem—Diversity and Inclusivity at our Law Schools: What Can We Do to Help Foster a Supportive Learning Environment for ALL of Our Students?*

**August 2015 | Panelist for the Academic Support Section at the Southeastern Association of Law Schools (“SEALS”) in Boca Raton, Florida.**

- Presentation Topic: *Fostering a Supportive Environment to Enhance Learning In and Out of the Law School Classroom.*

**May 2015 | Presented at the Association of Academic Support Educators Conference in Chicago, Illinois.**

- Presentation Topic: *Use of Oral Presentations and Client Interviews in the Classroom and in the ASP Setting to Help Reach a Variety of Learners.*

**March 2015 | Presented at the Southeast/Southwest People of Color Legal Scholarship Conference in Durham, North Carolina.**

- Presentation Topic: *Connecting the Work of Clinicians, Legal Writing Professors, and Practicing Attorneys to Prepare Students for Law Practice.*

**December 2014 | Presented at the 2014 Legal Writing Institute’s Regional Workshop in Charlotte, North Carolina.**

- Presentation Topic: *Use of Oral Presentations and Client Interviews in a 1L LRW Class.*

**December 2013 | Presented at the 2013 Legal Writing Institute’s Regional Workshop in Charleston, South Carolina.**

- Presentation Topic: *Integrating Client Interview Skills in the 1L Legal Research and Writing Class.*

**July 2013 | Presented at the Council and Legal Education Opportunity's Attitude is Essential (AIE) Seminar in Miami, Florida [Lead Professor for this Seminar].**

- Presentation Topic: *Expert Learning for Law Students.*
- AIE is a pre-law program designed to orient entering first-year law students from underrepresented backgrounds to law school. Topics that are covered in the AIE seminar include expert learning skills, case reading and briefing, exam writing, and group dynamics.

**June 2013 | Co-presented at the Institute for Law Teaching and Learning with Professor Craig Smith in Topeka, Kansas.**

- Presentation Topic: *Hybrid Teaching Beyond the Traditional Course.*

**January 2013 | Co-presented at the AALS Section on Academic Support with Professor Jon McClanahan in New Orleans, Louisiana.**

- Presentation Topic: *Understanding the Ways Data can be Used and Misused in Evaluating the Success of ASP Initiatives.*
- Panel Presentation Topic: *Assessing Our Students, Our Successes, and Ourselves.*

**June 2012 | Presented at the Law School Admission Council's Academic Assistance Conference in Denver, Colorado.**

- Presentation Topic: *Counseling Students on Academic and Non-Academic Issues.*

**October 2011 | Presented at the Law School Admission Council's Academic Assistance Workshop on Learning Disabilities in San Antonio, Texas.**

- Presentation Topic: *Working with Students with Learning Disabilities.*
- Presentation Topic: *Law School Study Aids.*

## **TEACHING ACTIVITIES**

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**2011 – present | University of North Carolina School of Law**

**Law 461 and 462: Applied Legal Concepts I and II**

Applied Legal Concepts (“ALC”) identifies select core legal concepts tested on the MBE portion of the bar exam, and it develops strategies for applying these concepts effectively—particularly in a high-stakes testing environment. Some of the legal concepts may have been introduced in other courses, but the emphasis in ALC is on a review of the select legal concepts from the MBE subjects and the development of skills essential for success on the multiple choice and essay portions of the bar examination.

Both ALC courses are reserved for 3Ls, and course materials for both courses include access to an online early bar preparation portal that contains materials similar to those materials that students will use when they are studying for the bar examination after graduation. Students have access to substantive outlines, lecture handouts, video lectures, MBE and essay questions, and a pre-test that covers the most commonly tested subjects.

ALC assessments consist of a final closed book examination focused on the core legal concepts

typically tested on the bar exam (including multiple choice and essay questions), at least three essay writing assignments, and a professionalism component. Students receive direct feedback on their online work via their individual online bar preparation portal. Students also receive feedback throughout the semester on MBE and essay questions in class or through individual conferences.

- **Law 461:** ALC I focuses on concepts from constitutional law, tort law, and contract law that are commonly tested on the MBE and essay portions of the state bar examination.
  - **Student Enrollment:**
    - Fall 2019: Law 461 – currently 87 students
      - Scheduled to co-teach with John Kasprzak and Stephanie Crosse
    - Fall 2018: Law 461.1 – 45 students; Law 461.2 – 35 students
      - Both sections co-taught with Sherry Honeycutt
    - Fall 2017: Law 461 – 29 students
    - Fall 2016: Law 461 – 20 students
      - Co-taught with Jon McClanahan
- **Law 462:** ALC II focuses on concepts from criminal law/criminal procedure, evidence, and property law that are commonly tested on the MBE and essay portions of the state bar examination.
  - **Student Enrollment:**
    - Spring 2020: Law 462—currently 74 students
      - Scheduled to co-teach with John Kasprzak
    - Spring 2019: Law 462.1 – 46 students; Law 462.2 – 36 students
      - Both sections co-taught with John Kasprzak
    - Spring 2018: Law 462 – 43 students

### **Law 527: Lawyering Softs Skills Seminar**

The Lawyering Soft Skills Seminar is a Maymester summer course that serves as an overview to the nuts and bolts of listening and communicating like an attorney and counselor. The course introduces students to the basic theory and techniques of client interviewing and counseling, negotiations, and conflict resolution that are necessary for effective representation of clients.

The course couples theoretical readings and discussions with practical and intensive experience with negotiation and client counseling. Students contemplate negotiation and client counseling skills, practice those skills in simulations with other students, and reflect upon and critique techniques (including those of their classmates).

During the course, students perform a variety of simulated negotiations and client interviews. Simulations are videotaped, and students are asked to reflect on their preparation for and performance during the simulations. Feedback is also provided to the students during class and outside of class.

Assessment for the course is based on a final reflection paper, performance in and critique of an extended simulation, journal entries that reflected upon certain class simulations, and class attendance, participation, and professionalism.



- Student Enrollment:
  - May 2019: Law 527 – 8 students
  - May 2018: Law 527 – 9 students

**Law 295: Research, Reasoning, Writing, and Advocacy (RRWA) I**

RRWA I is focused on predictive writing, legal analysis, and legal research. Students write genres addressed to an internal supervisory attorney, including objective office memoranda and client letters. My RRWA I students also participated in other practical lawyering skills, such as client interviewing and counseling and oral presentations. RRWA I assessments consisted of a graded objective office memorandum, a research and citation quiz, and a professionalism component.

- Student Enrollment:
  - Fall 2016: Law 295.1 – 18 students
  - Fall 2015: Law 295.4 – 17 students; Law 295.12 – 16 students
  - Fall 2014: Law 295.11 – 16 students; Law 295.12 – 16 students
  - Fall 2013: Law 295.1 – 20 students; Law 295.3 – 21 students
  - Fall 2012: Law 295.8 – 16 students; Law 295.14 – 17 students
  - Fall 2011: Law 295.9 – 20 students; Law 295.10 – 21 students

**Law 296: Research, Reasoning, Writing, and Advocacy (RRWA) II**

RRWA II is focused on persuasive writing, legal analysis, legal research, and oral advocacy. Students write genres addressed to an external audience, such as a judge or a court. My RRWA II students also participated in other practical lawyering skills, such as client interviewing and counseling and oral presentations. RRWA II assessments consisted of a graded motion memorandum or appellate brief, an oral argument, a research exercise, and a professionalism component.

- Student Enrollment:
  - Spring 2017: Law 296.3 – 17 students; Law 296.5 – 15 students
  - Spring 2016: Law 296.7 – 17 students
  - Spring 2015: Law 296.10 – 15 students; Law 296.11 – 14 students
  - Spring 2014: Law 296.10 – 14 students; Law 296.15 – 16 students
  - Spring 2013: Law 296.4 – 15 students; Law 296.5 – 17 students
  - Spring 2012: Law 296.1 – 20 students; Law 296.11 – 21 students

**Law 467: Negotiations**

The focus of this experiential course is to expose students to negotiating skills, strategies, and techniques. Students role-play as attorneys and clients in negotiation simulations. Some of these simulations are videotaped, and some of these simulations are performed in a fishbowl-training scenario. Students then write reflections and receive feedback on the strategies and techniques that they used in their simulations. Assessment consists of smaller reflections papers, negotiation simulations, a larger reflection paper, and a professionalism component.

- Student Enrollment:
  - Spring 2016: Law 467.2 – 29 students

**PROFESSIONAL SERVICE: SERVICE TO UNC SCHOOL OF LAW**

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**2017 – present** | Director of Academic Excellence

- Oversee and run all aspects of the law school’s Academic Excellence Program, including academic success and bar support programming for all UNC Law students.
- Programming includes our:
  - Legal Education Advancement Program (“LEAP”);
  - 1L Academic Enrichment Groups;
  - 1L Oral Advocacy Enrichment Groups;
  - Services related to the Guided Enrollment Policy;
  - Bar Success Workshops and Counseling;
  - Academic and Wellness Workshops; and
  - Counseling and Academic Tutoring.

**2019; 2014 – 2016** | Presented an interviewing and counseling training session to students participating in a pro bono service trip

**2018 – 2019; 2012 – 2015** | Faculty Member on the Admissions Committee

**2016 – 2018** | Readmissions Committee Member

**2015 – 2017** | Faculty member on the Diversity and Inclusion Task Force

**2019; 2015** | Faculty Speakers Committee Member

**2014 – present** | Faculty Coach for the Hispanic/Latino Law Students’ Association (HLLSA) Moot Court team

➤ **Coaching Results for HLLSA Teams**

- 2nd place: National Latina/o Law School Association’s Moot Court Competition in Atlanta, Georgia (2017-2018 Academic Year)
- 3rd place: National Latina/o Law School Association’s Moot Court Competition in Chicago, Illinois (2015-2016 Academic Year)

**2013 – 2017** | Faculty Advisor for the Oral Argument Enrichment Groups

**2013 – 2017** | Faculty panel speaker and moderator on 1L strategies for student success

**2013 – 2015** | Faculty member participant for the Everett Chancellors Scholarship Interviews

**2013 – present** | Faculty member participant for the law school’s Admitted Students Days

**2012 – 2018** | Faculty participant at the Holderness Moot Court Skills Camp

- Lead panelist for the Interviewing and Counseling sessions.

**2012 – present** | Faculty Coach for the Interviewing and Client Counseling Holderness Moot Court Teams

➤ **Coaching Results for Interviewing & Counseling Teams**

**2018 - 2019 Academic Year**

- 3rd and 4th place: ABA’s Regional Client Counseling Competition for Region 4.
- Both UNC teams advanced to at least the semifinals.

**2017 - 2018 Academic Year**

- Both UNC teams advanced to the semifinals: ABA’s Regional Client Counseling Competition for Region 5.

**2016 - 2017 Academic Year**

- 1st and 3rd place: ABA’s Regional Client Counseling Competition for Region 4.
- Regional Championship team advanced to the ABA’s National Client Counseling Competition.

**2015 - 2016 Academic Year**

- 1st and 3rd place: ABA’s Regional Client Counseling Competition for Region 4.
- Regional Championship team advanced to the semifinals at the ABA’s National Client Counseling Competition.

**2014 - 2015 Academic Year**

- 3rd place: ABA’s Regional Client Counseling Competition for Region 4.
- Both UNC teams advanced to at least the semifinals.

**2013 - 2014 Academic Year**

- 1st place: ABA’s Regional Client Counseling Competition for Region 4.
- Regional Championship team advanced to the ABA’s National Client Counseling Competition.
- Both UNC teams advanced to at least the semifinals.

**2012 - 2013 Academic Year**

- Both UNC teams advanced to at least the semifinals at the ABA’s Regional Client Counseling Competition for Region 2.

**2011 – present** | Faculty Advisor for the Hispanic/Latino Law Students’ Association (HLLSA)

**2011 – 2017** | Provided individual counseling and training on academic success strategies to students

**2011 – 2017** | Assisted and taught in the Legal Education Advancement Program (LEAP)

- Presented on a variety of topics to help 1L students transition to the study of law.

**2011 – 2017** | Contributed to the Academic Excellence Program Lunchtime Workshops

- Presentation topics included: learning styles; working effectively in groups; and expert learning skills for law students.

**2011 – present** | Presented on “Success in the Law Classroom” at the first-year orientation

- Presentation topics included how to critically read and brief cases, how to engage in the Socratic classroom, and professionalism.

**2011 – 2017** | Provided writing sample assistance to law students

## **PROFESSIONAL SERVICE: SERVICE TO THE DISCIPLINE**

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**2019** | Planning Committee Member for the Association of Academic Support Educators' Bi-Annual Diversity Conference in Chicago, Illinois.

**2017 – present** | Serve as one of four faculty Subcommittee Members nationwide for the American Bar Association's Law Student Division Negotiations Competition.

**2017 – present** | Member of the Association of Legal Writing Directors (ALWD).

**2017** | Served as a Contributing Editor to the *Law School Academic Support Blog*.

**2017** | Planning Committee Member for the Legal Writing Institute's Moot Court Conference in Chicago, Illinois.

**2013 – present** | Senior Editor for the Law School Academic Success Project Website (<http://lawschoolasp.org>).

**2013 – present** | Member of the Association of Academic Support Educators (AASE).

**2012** | Southeast Regional Academic Excellence Coordinator | Council on Legal Education Opportunity (CLEO).

- Served as lead professor for the Southeast Region's Attitude is Essential Seminar (AIE), a pre-law program designed to orient entering first-year law students from underrepresented backgrounds to the study of law.

**2012 – present** | Member, Legal Writing Institute.

**2011 – present** | Presenter at various regional and national academic support and legal writing conferences.

## **ADDITIONAL HONORS/ACHIEVEMENTS**

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**2012** | **Council on Legal Education Opportunity (CLEO)**

- Selected as the Southeast Regional Academic Excellence Coordinator for CLEO

**2007** | **University of Texas at San Antonio**

- 4.0 GPA in Master's in Counseling Program

**1999** | **University of Dayton School of Law**

- *Cum Laude* Graduate (top 10% of class)

**1998 – 1999** | **University of Dayton School of Law**

- Associate Editor, Law Review

**1998 – 1999 | University of Dayton School of Law**

- President, Hispanic Law Students' Association

**1997 – 1998 | University of Dayton School of Law**

- Staff Member, Law Review

**1997 – 1998 | University of Dayton School of Law**

- Moot Court – National Team Member

**1997 | University of Dayton School of Law**

- Intraschool Moot Court Champion

**1996 | St. Mary's University**

- *Summa Cum Laude* Graduate (3.95 GPA)

**1994 – 1996 | St. Mary's University**

- Learning Assistance Center Writing Peer Tutor

**1992 – 1996 | St. Mary's University**

- St. Mary's University Tennis Team (academic conference scholar all four years)