

CURRICULUM VITAE

Judith Welch Wegner

PROFESSIONAL EXPERIENCE

Law Professor and Dean (Emerita). Assistant professor at the University of North Carolina, Chapel Hill from 1981-1984; associate professor with tenure from 1984-88; professor from 1988-2007; dean from 1989-1999; Burton Craige Professor from 2007-2016; retired from full-time teaching and assumed emerita professor status as of January 1, 2017. Was also visiting associate professor at the University of Iowa in spring 1981

- ***Teaching:***

- Taught courses in first year legal method, property law, land use law, state and local government law, rights of individuals with disabilities, community development clinic, transition into practice (“becoming a professional” seminar). Most recent teaching responsibilities included property law, state and local government law, land use law, community development clinic, and seminars
- Received grant from Computer Assisted Legal Instruction (CALI) organization and national Legal Services Corporation to develop innovative seminar teaching students how to use software to create resources to support pro se parties seeking legal remedies; co-taught this “Becoming a Professional” seminar with legal services attorney in fall 2013 and spring 2015, as well as prototype version in two prior years

- ***Scholarship***

- *Visiting Scholar, University of New South Wales (Australia) School of Law.* (Spring 2013). Served as visiting scholar at leading Australian law school, undertaking research on lawyer competency; also visited other Australian law schools during research leave, including Australian National University in Canberra and legal scholars elsewhere in Australia
- *Senior Scholar, The Carnegie Foundation for the Advancement of Teaching, Menlo Park, California* (1999-2001). Served as principal investigator for the Study of Legal Education, part of the Foundation’s Program on Preparation for the Professions. Responsible for design and execution of multi-year empirical study of legal education focusing on teaching and learning in American and Canadian law schools. Working with multi-disciplinary research team, assisted in planning and executing multi-faceted comparative study on preparation for law, engineering, ministry and K-12 teaching. Developed collaborative instructional and research seminar program. Continue to speak and write on related topics. Co-authored resulting publication of highly influential book *Educating Lawyers* (2007) with multi-disciplinary team. Contributed to work on other cross-profession studies (engineering, K-12 teaching, Ph.D, clergy)

- *Traditional Scholarly Contributions.* Published scholarly works in the areas of legal education, state and local government law, public-private partnerships, town-gown relationships, rights of individuals with disabilities, legal education, the legal profession, and organizational behavior. Listing of selected publications is provided below.
- ***Leadership, Service and Engagement***
 - *Service to the Law School*
 - *Dean, UNC School of Law.* from 1989-99. Strengthened curriculum including in such areas as first-year offerings, writing program, clinical programming, professional responsibility, and interdisciplinary offerings; created externship and international offerings; enhanced extracurricular opportunities through establishment of award-winning pro bono program and expanding other extracurricular options; incorporated advanced technology; raised significant funds from alumni, foundations, and others; built \$12 million law school addition; contributed leadership to major university initiatives relating to public service and engagement, long range planning, community and diversity
 - *Committee Service, UNC School of Law (selected).* Served on curriculum review committee from 2010-2012, resulting in significant curriculum reform (modified first year curriculum, enhanced legal writing/skills program, development of transition into practice courses); co-chaired and served on law school tenure and promotion committee (2012-14); served on academic affairs committee (2014-16); served on visual history committee (2015-16); served on dean's advisory committee during much of this period
 - *Service to the University*
 - *Member and Co-Chair: University Committee on Distinguished Professorships* (member, spring 2011; co-chair, spring 2015): worked with colleagues of varying disciplines to evaluate and recommend candidates for university distinguished professorships to Provost
 - *Chair of the Faculty for UNC-Chapel Hill Campus (2003-2006):* served as elected chair of Faculty Council and representative of more than 3,000 faculty members on campus; led initiatives relating to faculty retention, support for need-based and merit scholarships, graduate education; worked with university leaders and members of Board of Trustees; served on numerous campus committees; secured \$100,000 grant from the Rockefeller Foundation to create "Difficult Dialogues" initiative; assisted in Southern Association of Schools and Colleges reaccreditation process
 - *Member and Chair of the UNC Faculty Assembly (2008-2010):* served as member and chair of University System-wide faculty body representing faculty at 17 campuses with diverse missions during period of significant fiscal stress and change; provided leadership to galvanize faculty involvement in diverse areas (accountability, public engagement, on-line learning, shared governance, non-tenure-track faculty, and more; worked with University system administrators and members of Board of Governors

- *Member and Chair: Committee on Student Conduct (2001-2003)*: worked with student-faculty-staff committee responsible for oversight of campus honor system; assisted in comprehensive revision of Honor Code and Honor System
- *Service to Legal Education Nationally and Internationally*
 - *Law School Admissions Council*
 - Proponent and advisor on conceptualization and development of “1L Skills Check” (formative assessment to assist 1L law students to gauge their analytical and communication skills at the end early in their careers so as to improve ultimate competence and success as lawyers) and other issues
 - *Association of American Law Schools*
 - *Committees*: Served as member and chair of accreditation committee (1987-1993; member of executive committee, 1993-1994 and as officer); member of *Journal of Legal Education* advisory committee; member of curriculum committee (2013-2016)
 - *President*: Served as president of legal education’s learned society with more than 5,000 affiliated faculty in the United States and Canada; enhanced focus on functions as a resource center; refined attention to role in reviewing “membership” and compliance with bylaw requirements (in contrast to “accreditation”); wrote and spoke in numerous forums; established AALS Resource Corps (trained group of faculty facilitators to enhance leadership development and provide facilitation services for member schools).
 - *Initiator and Chair, AALS Section on Empirical Study of Legal Education and the Legal Profession* (2017)
 - *Accreditation and Strategic Planning*
 - *Served on numerous ABA/AALS site visitation teams* charged with evaluating law schools’ compliance with accreditation/membership standards
 - *Served on several site teams for Western Association of Schools and Colleges*
 - *Facilitated retreats and advised law schools* on variety of issues including tenure regulations, strategic planning, readiness for AALS membership, curriculum reform, and other matters
 - *International Activities*
 - *Service on Ph.D. committee for Anna Cody, University of New South Wales, 2015-present*
 - *Visiting Research Scholar, University of New South Wales College of Law, Spring 2013*
 - *Presenter:*
 - *Japanese legal educators* on legal education reform (see bibliography below)
 - *UK legal educators* on Carnegie Foundation study of legal education (see bibliography below)
 - *Qatar University College of Law* (presenter and informal consultant on program review and development of teaching/learning strategies (2011, 2012, 2013))
 - *Developed law school partnership with University of Asmara, Eritrea* for faculty exchanges, before civil war intervened (1995-1999)
 - *Board member, Centre for Legal Education, Nottingham-Trent University, Nottingham, UK* (2017- present)

- *Service to the Legal Profession:*
 - *Contributor to Law Reform: Relating to Real Property Law, State and Local Government Law, and other areas.*
 - Assisted members of the bar and public officials on numerous occasions in dealing with legislation or regulatory proposals relating to occupational licensing, real property reform, real estate transactions, land use requirements, public records law, billboard amortization, regulatory takings, eminent domain and other matters.
 - Received Ernest Ball Award from North Carolina Municipal Attorneys Association for outstanding career contributions to local government law. Received award for outstanding professional accomplishments from Real Property Section of the North Carolina Bar Association;
 - Served as member of NC General Statutes Commission (2014-2017)
 - Served as appointed member of *NC Dental Board* subcommittee of legislative committee on State Administrative Procedure (2015-2016)
 - *Continuing Legal Education Programming.*
 - Served as director of signature continuing legal education program (“UNC Festival of Legal Learning”), organizing presentations by approximately 100 presenters who delivered 12 hours of continuing legal education credit to more than 700 attendees yearly from 1987-1999, 2001-2016
 - Served as presenter for CLE programming in other forums including ABA, NC Bar Ass’n, and International Municipal Lawyers Ass’n
- *Service to Other Professions, Higher Education, and the Public*
 - *Public Member, Board of Directors, Association of Schools and Colleges of Architecture (2009-2012)*
 - Served as first elected public member of Board of Directors
 - Contributed to wide-ranging conversations and decision-making for architectural education’s learned society
 - Addressed a wide range of issues affecting diverse schools, frameworks for providing architectural education, related accreditation issues, finance, scholarly work, educational strategies, international educational developments, licensing
 - Contributed to by-law revisions, assisted in appeals procedures as an appointed panel member
 - *Public Member, National Architecture Accrediting Board (2017-2020)*
 - Serve as public member with responsibilities for reviewing architecture programs’ accreditation status
 - *Member, Board of Trustees, Guilford College, Greensboro, NC (2017-)*
 - Serve as member of Board of Trustees for liberal arts college with roots in Quaker tradition
 - Member and Chair, Nantucket, MA Planning Board (elected position, 2018-present)

Policy Maker and Attorney

- ***Special Assistant to U.S. Secretary of Education Shirley M. Hufstедler*** (Washington, D. C., 1979-1980). Assisted Secretary during reorganization of United States Department of Health, Education and Welfare and division of agency into two distinct organizations (Department of Education and Department of Health and Human Services). Advised on development of regulations governing categorical aid programs, in particular those relating to elementary and secondary education, Indian education, and special education. Advised the Secretary about other matters upon request.
- ***Attorney, United States Department of Justice*** (Washington, D.C., 1977-1979): Served as attorney in Office of Legal Counsel, advising the President and government leaders on constitutional questions and issues facing the Executive Branch. Served as attorney in Appellate Division of Land and Natural Resources Division, handling environmental cases and developing related skills.
- ***Law Clerk*** to Judge Warren Ferguson, United States District Court, Los Angeles, California (1976-1977)

SCHOLARLY CONTRIBUTIONS

Books

Mandelker, Wegner, Griffith, Zoldan & Baker, STATE AND LOCAL GOVERNMENT IN A FEDERAL SYSTEM (9TH ED.) (Carolina Academic Press forthcoming 2020) (senior editor and author of chapters on local government organization, local government powers/preemption, public finance, public employees, liability under state and federal law, executive powers, occupational licensing, education, voting rights, litigation against governments, referenda and initiatives) (and teachers' manual and periodic updates); as well as prior editions (beginning with 3rd edition [1989])

W. Sullivan, A. Colby, J. Wegner, L. Bond. L. Shulman, EDUCATING LAWYERS (Jossey-Bass, 2007) (study of Legal Education by the Carnegie Foundation for the Advancement of Teaching)

Boger and Wegner, eds., RACE, POVERTY AND AMERICAN CITIES (UNC Press 1996)

Bartlett & Wegner, eds., CHILDREN WITH SPECIAL NEEDS (Transaction Books, 1987).

Book Chapters

Wegner, in BUILDING ON BEST PRACTICES (ed. D. Maranville and others, LexisNexis, 2014); Chapter 1A, *The Accreditation Context and the Law School Mission*; Chapter 2A, *Assessment Plans that Support Student Learning*; Chapter 2B, *Curriculum Mapping as a Tool for Improvement*; Chapter 7B, *Implications for Traditional Grading Practices*

Wegner, *Institutions of Higher Education and Host Communities: A Continuum of Relationships*, Chapter 2 in TOWN AND GOWN: EFFECTIVE LEGAL STRATEGIES PROMOTING

COOPERATION BETWEEN INSTITUTIONS OF HIGHER EDUCATION AND THEIR HOST MUNICIPALITIES (American Bar Association, 2013) (ed., Patricia Salkin and Cynthia Baker)

INTERNATIONAL ENCYCLOPEDIA OF EDUCATION (3rd Edition, Oxford: Elsevier; Ed. B. McGaw, E. Baker, P. Peterson) chapter on legal education (2010)

Wegner, *Through the Looking Glass: The Future of Legal Education* in THE NATIONAL CONFERENCE ON LEGAL INFORMATION ISSUES: SELECTED ESSAYS (Coggins, ed.) (Rothman, 1996)

Selected Academic Articles (last 10 years only)

Berman et al., *The Bar Exam and the COVID-19 Pandemic: The Need for Immediate Action*, https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3559060 (2020)

Howarth & Wegner, *Ringin Changes: Systems Thinking About Law Licensure*, 13 FIU L. REV. 383 (2019)

Wegner & Norchi, *Regulating Panhandling: Reed and Beyond*, 63 S.D. L. Rev. 579 (2019).

Wegner, *Rethinking Law Licensure*, NEW YORK STATE BAR J. 26 (September 2018)

Wegner, *Law School Assessment in the Context of Accreditation: Critical Questions, What We Know and Don't Know, and What We Should Do Next*, 67 J. LEGAL ED. 412 (2018)

Wegner, *Contemplating Competence: Three Meditations*, 50 VALPO. L. REV. 675 (2016). Wegner, *The Value of Legal Education*, 24 NOTTINGHAM L. J. 114 (2015).

Wegner, *American Legal Education: The Carnegie Report and Its Influence*, COMPARATIVE LAW REVIEW 48(3), 211 (2014).

Wegner, *Cornerstones, Curb Cuts, and Legal Education Reform*, 2013 J. DISP. RESOL. (2013).

Wegner, *North Carolina Annexation Wars: Whys, Wherefores, and What Next*, 91 N.C. L. REV. 165 (2012).

Wegner, *The Carnegie Foundation's Educating Lawyers: Four Questions for Bar Examiners*, THE BAR EXAMINER, VOL. 80, NO. 2, at 11-24 (June 2011).

Wegner, *More Complicated than We Think: A Response to Rethinking Legal Education in Hard Times: The Recession, Practical Legal Education and the New Job Market*, 59 J. LEGAL EDUC. 623-644 (2010).

Wegner, *Reframing Legal Education's "Wicked Problems,"* 61 RUTGERS (NEWARK) L. REV. 867-1008 (2009).

Short Academic Curriculum Vitae Judith Welch Wegner (April 2020)

SELECTED ACADEMIC PRESENTATIONS: *(last 10 years only)*

- *Envisioning the Future of the Bar Examination and Entry to the Profession*, Florida International University School of Law Symposium, (April 2018)
- *The Perennial (and Stubborn) Challenge of Cost, Affordability, and Access in Legal Education: Has it Finally Hit the Fan?* American Bar Foundation Fellows Research Symposium, ABA Mid-Year Meeting, Vancouver, CA (February 2018)
- *Panhandling in the New Era*, University of South Dakota School of Law Symposium (September 2017)
- *Symposium Presentation: Institutional Assessment: The Big Picture*, Whittier Law School Conference on Law School Assessment (November 2015)
- Faculty Workshops on *Law School Assessment*: Rutgers-Camden and Drexel Schools of Law (October 2015)
- *Professional Identity: What It Is, Why It Matters, How it Develops (or Can)*; Rutgers-Camden School of Law (October 2015)
- *Lawyer Competence and Values: Professional and Academic Perspectives: Tabor Lecture*, Valparaiso School of Law, (March 2015)
- *American Legal Education: Impacts of the Carnegie Report and Recent Developments*, Waseda University, Institute for Comparative Law, Tokyo, Japan (April 2014)
- *Integrating Knowledge, Skills, & Values: Carnegie's Lessons and Clinical Education*, Japanese Clinical Legal Education Association, Tokyo, Japan (April 2014)
- *The Values of Legal Education*, Keynote of conference on legal education at University of Nottingham-Trent, Nottingham, England (February 2014)
- *Law is Gray: Legal Education and Uncertainty*, Presentation to faculty at University of New South Wales, Australia (April 2013)
- *Developing Professional Judgment in Future Lawyers — A US Perspective*, Australian National University School of Law (May 2013)
- *Symposium Presentation, Competencies and Legal Education Reform*, University of Connecticut, (November 2012)
- *Symposium Presentation, Overcoming Barriers in Preparing Law Students for Real-World Practice*, University of Missouri-Columbia School of Law, (October 2012)

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SELECTED HONORS AND AFFILIATIONS

Charles E Daye Faculty Service Award, UNC School of Law (April 2015)

Visiting Research Fellowship, University of New South Wales School of Law, Sydney, Australia (awarded to support research visit relating to lawyer competence and legal education) (spring 2013)

Faculty Service Award, UNC General Alumni Association, 2008

Faculty Fellow, Parr Center on Ethics, University of North Carolina at Chapel Hill (2005-2016)

Who's Who (Who's Who in America, in American Education, in American Law, in American Women)

Distinguished Service Award, North Carolina Municipal Attorneys Association, 2004

Distinguished Service Award, North Carolina Bar Association, Real Property Section, 2003

Order of the Long Leaf Pine (highest civilian state honor) (conferred by Governor Hunt, 1999)

Cornelia Phillips Spencer Bell Award, University of North Carolina, 1999

Member, Order of the Golden Fleece, University of North Carolina (campus honorary society)

EDUCATION

J. D., 1976, UCLA School of Law (Los Angeles, California); Member, Order of the Coif, Chief Comments Editor, UCLA Law Review (Volume 23)

B.A., with honors, 1972, University of Wisconsin (Madison, Wisconsin); Member, Phi Beta Kappa

BAR MEMBERSHIPS

- State: California (inactive), District of Columbia (retired); North Carolina (retired), Massachusetts (retired)
- Federal: United States Supreme Court, D.C. Cir., 4th Cir., 9th Cir., 10th Cir., C.D. Cal.

CONTACT INFORMATION

Work: (preferred mailing address is home address)

School of Law, CB 3380, University of North Carolina, Chapel Hill, NC 27599-3380

Phone: 919-280-5608; FAX 919-962-1277 E-mail: judith_wegner@unc.edu

Home:

50 Quidnet Road, Nantucket, MA 02554

Phone: 919-280-5608 [E-mail: judithwegner@gmail.com](mailto:judithwegner@gmail.com)