

School of Law Policy on Student Use of Generative Artificial Intelligence Tools (“Gen AI Tools”)

Unless a professor has published different rules, this policy governs students’ use in law courses of generative artificial intelligence tools (“Gen AI Tools”), meaning tools such as ChatGPT that use artificial intelligence to generate texts of multiple sentences or paragraphs in response to prompts. This policy follows all Usage Philosophy points in the University’s recommended *Student Guidelines* on Gen AI Tools (Summer 2023). Those points are, in short, that if you, as a student, permissibly use Gen AI Tools, then:

1. Let AI help you think, not think for you.
2. Use Gen AI Tools responsibly and ethically, respecting privacy and intellectual property.
3. You’re fully accountable for all your work. Gen AI Tools can invent facts and sources (“hallucinate”), and any errors count as your errors. If you can’t verify, delete.
4. Document your Gen AI Tool use as your professor directs.
5. Your professors have authority to give course-specific guidelines.
6. Don’t submit confidential information to Gen AI Tools.

The School of Law’s policy consists of (A) a default *prohibition* against Gen AI Tool use on *submitted* assignments and assessments, counterbalanced by (B) a default *permission* for Gen AI Tool use on *other* assignments, with students required to document their Gen AI Tool use as the professor directs.

- A. **Prohibition for Assignments or Assessments Submitted to a Professor; Attestation.** Unless expressly permitted by the professor, no student may use Gen AI Tools to generate text in assignments or assessments that the student submits to a professor, regardless of the task’s name (for example exam, mid-term, test, quiz, paper, project) or format (for example, in-person, take-home, presentation, argument). Consequently, when students sign an Honor Code pledge that they had no unauthorized assistance, they thereby are attesting to not having used Gen AI Tools.
- B. **Permission for Assignments *Not* Submitted to a Professor; Documentation.** Unless prohibited by the course professor, students may use Gen AI Tools for other purposes, for example generating ideas or questions, finding paper topics, and assisting research. This permission empowers willing faculty to prepare students to benefit from Gen AI Tools in law study and practice. If students use Gen AI Tools on assignments, they must concisely describe as the professor directs how they used those tools. For example, a professor could require students to attest that “I used Gen AI Tools in the following ways:,” along with a filled-in chart such as the following:

Purpose ↓	Gen AI Tool	Prompts or Queries	Uses of the Outputs	Conversation Link
1. Idea or Question Generation				
2. Research				
[3. Other ¹]				

¹ Other categories from UNC’s recommended documentation chart include source valuation, outlining/planning, drafting, media creation, peer review, revising, and polishing.