**CAROLINE L. OSBORNE**

Associate Dean of the Kathrine R. Everett Law Library

and Associate Professor of Law

University of North Carolina at Chapel Hill

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<https://papers.ssrn.com/sol3/cf_dev/AbsByAuth.cfm?per_id=907671>

**Academic Experience \_\_\_\_\_\_\_\_\_\_\_\_\_**

**University of North Carolina School of Law**, Chapel Hill, NC 2024 to present

*Associate Dean of Kathrine R. Everett Law Library and*

*Associate Professor of Law (Tenure,\* Nominated)*

**West Virginia University College of Law**, Morgantown, WV 2018 to 2024

*Director George R. Farmer, Jr. Law Library and Professor of Law*

*(Tenured)*

* Develop a suite of library services in support of the teaching, scholarship, and outreach mission of West Virginia University College of Law and West Virginia University. Services designed to support faculty include research support for the College of Law faculty, a library research assistant dedicated to faculty projects, a research assistant training program, curated current awareness newsletter services, and a cutting-edge scholarly communications program. Services developed to support student needs include the creation of an exam repository, a legal technology certificate program, increased library programming, the creation of a YouTube channel with instructional video content, and support for student organizations.
* Support and promote excellence in content creation and digitization of existing content by the library consistent with the mission of the College of Law. Instructional video content created is published on the library’s YouTube channel at

<https://www.youtube.com/channel/UC8JsqnntvzlSxdUVYN3IEag>. Other content created includes the development of an extensive collection of research guides. Digitization initiatives include the development of an institutional repository featuring the *West Virginia Law Review*, faculty scholarship, and ten other content areas.

* Enhance community and connection with the West Virginia bench and bar through the development of the Attorney Services Program in support of the University’s land grant mission. This service serves the bench and bar providing reference support, document delivery, and access to the library’s print and digital collections. To best serve solo and small firm practitioners, the fee schedule for document delivery was reduced or eliminated.
* Provide leadership and strategic direction in information literacy instruction. This initiative included revamping a one-credit Introduction to Legal Research class and increasing the Advanced Legal Research course offerings. This new structure utilizes multiple forms of formative and summative assessment and addresses legal analysis in the context of legal research, the research process, legal authority, and the creation of a research plan. Elements of the summative assessments tie to stated learning outcomes of the law school for purposes of assessment.
* Champion diversity, access, understanding, and knowledge through the development of the Racial Justice Collection. This collection includes materials to encourage engagement, awareness, and understanding and targets topics of gender, sex, class, LGBTQ+ studies, indigenous studies, settler colonialism studies, and the environment.
* Provide leadership and direction through the strategic planning process. Develop strategic initiatives that focus on library service to the College of Law, University, community, and state and result in the strategic map. Assess library services responding to changing needs and availability of resources. An assessment of the services developed in support of the strategic map was completed in June 2023 and is available at <https://researchrepository.wvu.edu/lawlibrary_annualreports/5/>. Assessed accessibility and use from a user perspective with a Kindness Audit.

**Washington and Lee University School of Law**, Lexington, VA 2007 to 2018

*Assistant Dean of Legal Information Services and*

*Professor of Legal Research*, 2009 to June 2018

*Research and Instructional Services Librarian and*

*Lecturer in Law,* 2007-2009

* Led and directed a team of approximately 25 professionals, paraprofessionals, students, and teaching assistants in the law library and faculty support departments. Increased the number of dual-degreed librarians by strategically realigning library resources and eliminating obsolete workflows.
* Realigned law library, faculty travel, faculty support, and student organization expenses to address a structural budget deficit.
* Engaged with architects, design teams, and building committee to transform and update the library space to meet the needs of the current generation while remaining within the existing footprint of the library. The renovation included the installation of gender-neutral restrooms and achieved disability access.
* Maintained nationally recognized W&L Law Journal Rankings. Redesigned and migrated to cloud hosting to facilitate currency and address outdated coding.
* Developed an institutional repository dedicated to hosting and preserving the intellectual content of the law school, promoting legal scholarship, and generally the preservation of information. Became the fourteenth bepress law repository to reach 1,000,000 downloads.
* Expanded quality research support for faculty scholarship by creating the McThenia Research Assistant pool.
* Created enhanced current awareness vehicle for students and faculty through the Student News Awareness Program (S.N.A.P.) and faculty current awareness program by utilizing a news aggregator. This initiative resulted in the creation and dissemination of a highly individualized newsletter for faculty members and provided students with timely access to the news of the week.
* Promoted the importance of reading for pleasure by establishing the Washington and Lee Law Reads program. The first two featured selections were *To Kill a Mockingbird* and *All the President’s Men.* Each event culminated in a panel discussion featuring noted experts from multiple disciplines within the University.
* Promoted legal education and community through the design of a new undergraduate course offering, *Introduction to the Legal Profession.* This course was conceived for undergraduates in Washington & Lee’s innovative spring term semester.
* Created the Student Library Committee to promote communication and feedback on library initiatives.
* Digitized materials from the Powell and Law School Archives, Virginia Board of Bar Examiners, and Virginia Supreme Court Records to create discoverable content available via a simple Google search.
* Developed the student seminar support service in connection with the upper-level writing requirement.
* Structured and implemented strategic plans designed to support the missions of the law school and its library.

**University of Richmond School of Law**, Richmond, VA 2004 - 2007

*Reference and Research Services Librarian*

**University of North Carolina at Chapel Hill**, Chapel Hill, NC 2003

*Katherine R. Everette Law Library***,** *Intern and Faculty Research*

*Library Assistant*

**Courses Taught**

Advanced Legal Research, Copyright Law, Cultural Property Law, Introduction to the Legal Profession, and Legal Research

**Education**

**University of North Carolina at Chapel Hill**, Chapel Hill, NC 2003

*M.S.L.S.*

**Emory University School of Law**, Atlanta, GA 1992

*LL.M. in Taxation*

Merit Scholar 1991 - 1992

**University of Richmond**, Richmond, VA 1991

*J.D.*

*University of Richmond Law Review*

The McNeill Law Honor Society — invitation extended to the top 10% by class rank

Merit Scholar 1989 - 1991

American Jurisprudence Book Award — Civil Procedure II

**University of North Carolina at Chapel Hill,** Chapel Hill, NC 1988

*B.A.* in Political Science and Psychology

**Scholarship \_\_\_\_\_\_\_**

**Works in Progress:**

*Freedom of Expression, Collection Management, and Ethical Decision-Making: Censorship of the Good, the Bad, the Ugly and Our Obligations to Preserve a Culture’s Story* (Spring 2024, *forthcoming*).

This article employs the First Amendment as a tool to avoid censorship and balance the practical and ethical realities of maintaining difficult collections.

Caroline L. Osborne, *Scholarly Impact and the Legal Caste System: An Empirical Study of Gender and Role* (Spring 2024).

*Moral Rights, Copyright, and Disappearing Content*

This proposed article suggests borrowing from the European Union moral rights construct to address creators whose content has *disappeared*.

*Copyright and Cultural, a way of protecting the heritage of indigenous communities?*

This proposed article explores the concept of indigenous sovereigns creating indigenous copyright as a means of protecting their own culture.

**Articles and Essays:**

Caroline L. Osborne and Stephen Wolfson, *Andy Warhol Foundation for the Visual Arts, Inc. v. Goldsmith, a Narrow Ruling or a Transformational Decision?* 84 Ohio St. L.J. Online (2023).

Caroline L. Osborne, *Copyright, Pandemics, and Emergencies: When Desperate Times Dictate Contextual Responses* 24 SMU Sci. & Tech. L. Rev. 200 (2021).

Caroline L. Osborne and Stephanie Miller, *The Scholarly Impact Matrix: An Empirical Study of How Multiple Metrics Create an Informed Story of a Scholar’s Work.* 39 Legal Ref. Services Q. 283 (2020).

Caroline L. Osborne, *A Research Tool is Not Law: A Response to Code Revision Commission v. Public.Resource.Org, Inc.* 28 Texas Intell. Prop. L. J*.* (2019).

Caroline L. Osborne and Stephanie C. Miller, *Curricular Changes in Legal Research Instruction: An Empirical Study*, 37 Legal Ref. Services Q. 97 (2018).

Caroline L. Osborne, *International Investment Laws and Alternative Dispute Resolution: A Guide to Web Based Resources*, 46 Int’l. J. Legal Info. 181 (2018).

Caroline L. Osborne, *Programming to Promote Information Literacy in the Era of Fake News*, 35 Int’l. J. Legal Info. 46 (2018).

Caroline L. Osborne, *The Legal Research Plan, and the Research Log: An Examination of the Role of the Research Plan and Research Log in the Research Process*, 35 Legal Ref. Services Q. 179 (2016).

Caroline L. Osborne, *The State of Legal Research Education: A Survey of First Year Legal Research Programs or ‘Why Johnny and Jane Cannot Research*,*’* 108 Law Libr. J. 403 (2016).

James M. Donovan, Carol A. Watson, & Caroline L. Osborne, *The Open Access Advantage for American Law Reviews*, 1 JPTOS 1 (2015).

Caroline L. Osborne, *A Methodical Approach to Legal Research: The Legal Research Plan, an Essential Tool for Today’s Law Student and New Attorney*, 32 Legal Ref. Services Q. 54 (2013).

**Books and Book Chapters:**

Caroline L. Osborne, Sources and Search Strategies of Legal Research (2023).

Caroline L. Osborne and Stephanie C. Miller, The Scholarly Impact Matrix: An Empirical Study of How Multiple Metrics Create and Informed Story of a Scholar’s Work, Citation and the Law: A Yale Law School Symposium (Michael Chiorazzi, ed., AALL Publication Series No. 86) (2022).

Caroline L. Osborne, Chapter 8, Legal Periodicals, Indexes, Directories, and Statistical Information, in A Guide to Legal Research in Virginia (Virginia CLE Publications 8th ed. 2017).

Caroline L. Osborne et al., Appendix C to The Boulder Statements on Legal Research Education: The Intersection of Intellectual and Practical Skills (Susan Nevelow Mart ed. 2014).

**Edited Works:**

Int’l. J. Legal Info., Book Review Editor, Volume 47, Issue 3., Winter 2019 to present.

**Other:**

American Association of Law Libraries Academic Special Interest Section 2023-2024 Subcommittee on Continuing Status and Tenure Continuing Status, *White Paper on Continuing Status and Tenure of Law Librarians* (Spring 2024) (Caroline L. Osborne, chair) *forthcoming*.

Caroline Osborne, Sources and Strategies of Legal Research: An Open Educational Resource *Fall 2022*.

Caroline L. Osborne, *Ask a Director: Reporting Accomplishments*, 22 AALL Spectrum 36 (2018).

Caroline L. Osborne, Amy Eaton, & Carol Watson, *Securing Professional Development: Getting to Yes*, 22 AALL Spectrum 14 (2018).

Caroline L. Osborne, *Hashtag Information: Research in the Era of Social Media*, 66 Va. Law. 47 (2018).

Caroline L. Osborne, *Identification of Trends in the Teaching of Legal Research* (unpublished Master’s Thesis, U. of North Carolina at Chapel Hill, 2003) (copy on file with the School of Information and Library Sciences, available at <http://ils.unc.edu/mspapers/2902.pdf>).

Caroline L. Osborne & Jennifer Rinalducci, *Evaluation of Web-Based Resources within the Art History Discipline*. Technical Report, School of Information and Library Science, the University of North Carolina at Chapel Hill (2002) (available at <http://sils.unc.edu/research/publications/reports/TR-2002-04.pdf>).

**Awards and Grants \_\_\_\_\_\_**

The Joseph L. Andrews Legal Literature Award, Sources and Strategies of Legal Research (2024). American Association of Law Libraries in recognition of a significant textual contribution to legal literature.

American Association of Law Libraries Special Interest Section Book Award, Sources and Strategies of Legal Research (2024).

Southeastern Chapter of the American Association of Law Libraries, Service to SEAALL Award (2024).

American Association of Law Libraries Special Interest Section Frederick Charles Hicks Award for Outstanding Contributions to Academic Law Librarianship (2023).

American Association of Law Libraries Lexis Research Grant (2023).

American Association of Law Libraries Special Interest Section Outstanding Article Award – Caroline L. Osborne and Stephanie Miller, *The Scholarly Impact Matrix: An Empirical Study of How Multiple Metrics Create an Informed Story of a Scholar’s Work.* 39 Legal Ref. Services Q. 283 (2020).

American Association of Law Libraries Law Library Publications Award, Print Division ⎯ The Library at Washington and Lee University School of Law Lexington, VA, Celebrating Scholarship at W&L (2016).

American Association of Law Libraries Academic Libraries Special Interest Section Outstanding Article Award ⎯ James M. Donovan, Carol A. Watson, and Caroline L. Osborne, *The Open Access Advantage for American Law Reviews*, 1 JPTOS 1 (2015).

**Presentations, Workshops, Conferences, & Other Invitations**

*Defending Democracy in the Law School*, American Association of Law Schools, Washington, D.C. January 6, 2024.

*Webinar on ABA Standards Concerning Revisions to Libraries and Information Standards*, American Association of Law Libraries Academic Law Libraries Special Interest Section Webinar *Coffee Talk* sponsored by the ALL-SIS Continuing Education Committee, Zoom, September 2023.

*Legal Research and the NextGen Bar Exam*, Discussion Group, Southeastern Association of Law Schools, Boca Raton, Florida, July 24, 2023.

*Tell Librarians What Works for You, Getting Support for Teaching and Scholarship*, Discussion Group, Southeastern Association of Law Schools, Boca Raton, Florida, July 24, 2023.

*Creating the Scholar’s Narrative Using Impact Metrics,* Lillian Goldman Law Library Speaker Series, Yale University School of Law, Invited Workshop, Virtual, April 26, 2023.

*Assessment Methods as Decision-Making Tools*, American Association of Law Libraries Academic Law Libraries Special Interest Section Webinar *Coffee Talk* sponsored by the ALL-SIS Continuing Education Committee, Zoom, April 24, 2023.

*The Evolution of the Flipped Classroom: Lessons Learned Through a Pandemic,* Southeastern Association of Law Schools, Richmond, Virginia, March 10, 2023.

*Building an Advanced Scholarly Communications Program*, Southeastern Association of Law Schools, Richmond, Virginia, March 10, 2023.

*Preparing for the NextGen Bar Exam*, Southeastern Association of Law Schools, Richmond, Virginia, March 11, 2023.

*Status and Tenure: Understanding Status*, American Association of Law Libraries Academic Law Libraries Special Interest Section Webinar *Coffee Talk* sponsored by the ALL-SIS Continuing Education Committee, December 5, 2022.

*Writing Connections Workshop: Collaboration and Creativity: First-Year Legal Research in 2022*, Invited Panelist, Southeastern Association of Law Schools, Destin, Florida, July 31, 2022.

*Challenges and Opportunities: Hot Topics Facing Today’s Law Library*, Discussion Group, Southeastern Association of Law Schools, Destin, Florida, July 31, 2022.

*Academic Support and Technology: Online Technology: Who Should Own the Course Content Created for Online Delivery/ Copyright Issues Part II* American Association of Law Schools 2022 Annual Meeting, Virtual Meeting January 7, 2022.

*Lessons Learned from the Pandemic*, Discussion Group, Southeastern Association of Law Schools, Amelia Island, Florida, July 29, 2021

*Citation and the Law Symposium*, Yale Law School, Virtual Conference, April 22 - 23, 2021

West Virginia Law Review Symposium 2021, *Artificial Intelligence and the Law, Day Two Introduction*, Virtual Conference, February 26, 2021

*Future-proofing the Law Library – Effectively Incorporate future-proofing into Strategic Planning*, Discussion Group, Southeastern Association of Law Schools, Virtual Conference, August 8, 2020

*Problematic Collections: Digitization Surprises, Access, and Privacy*, American Association of Law Libraries, Virtual Conference, July 2020

*The Scholarly Impact Matrix: An Empirical Study of How Multiple Metrics Create an Informed Story of a Scholar’s Work*, KRELL Workshop Series University of North Carolina, Virtual Workshop, April 6, 2020

*Providing Non-Traditional Library Services: A Bridge Too Far or Part of a Responsive Relationship*, Southeastern Association of Law Schools, Discussion Group, Boca Raton, FL August 3, 2019

*Maximizing Your Faculty’s Scholarly Impact: Techniques to Increase Findability*, American Association of Law Libraries, Washington, DC, July 16, 2019

*Lessons Learned*, Teaching the Teachers Conference, Atlanta, GA, May 31, 2019

*The Law School Roaring Twenties/Great Depression: The View from the Director’s Suite on the Challenges Facing Law Schools and Law Libraries in the 21st Century*, Southeastern Chapter of American Association of Law Libraries, Hot Springs, VA, March 22, 2019

*Reaping the Benefits of Mentors and Trusted Advisors*, Southeastern Chapter of American Association of Law Libraries, Institute, Hot Springs, VA, March 21, 2019

*Law Libraries and Technology Disruption in Legal Information, Legal Education, and the Practice of Law*, Discussion Group, Southeastern Association of Law Schools, Ft. Lauderdale, FL, August 2018

*Fake News, Post—Truth, and Information Literacy*, Panel, Southeastern Association of Law Schools, Nashville, TN, April 13, 2018

*Information Literacy in a False/Fake News World*, Panel, International Association of Law Libraries, Atlanta, GA, October 25, 2017

*Funding Professional Development: Getting a Bigger Bang for Your Buck*, Virginia Library Association, Norfolk, VA, October 12, 2017

*Legal Research and Law Practice Technology Pedagogy*, Discussion Group, Southeastern Association of Law Schools, Boca Raton, FL, July 31, 2017

*Maximizing Scholarly Impact*, Discussion Group, Southeastern Association of Law Schools, Boca Raton, FL, July 31, 2017

*Show Me the Money: Funding Professional Development*, American Association of Law Libraries, Austin, TX, July 17, 2017

*An Inspired Classroom or Meeting: Re-inventing Yourself and Your Approach*, Southeastern Chapter of American Association of Law Libraries, Raleigh, NC, March 31, 2017

*The Alchemy of Your Career: Turning Straw into Gold*, Virginia Library Association, Hot Springs, VA, October 27, 2016

*Law Practice, Legal Technology, and Law Libraries*, Panelist, Southeastern Association of Law Schools, Amelia Island, FL, August 9, 2016

*Law Libraries and Legal Education — Financial Drain or Transformational Resource*, Discussion Group, Southeastern Association of Law Schools, Amelia Island, FL, August 8, 2016

*Accreditation Under the New ABA Standards*, Society of Academic Law Library Directors, Northwestern Law School, Chicago, IL, July 7, 2016

*Isn’t This Class Just Dicta? Making Legal Research Relevant and Things You Wish You’d Known*, Southeastern Chapter of American Association of Law Schools, Dallas, TX, April 14, 2016

*Privacy and the Digital Collection: Best Practices*, Southeastern Chapter of American Association of Law Libraries Institute, Lexington, KY, April 16, 2016

*Privacy and the Digital Collection: Lessons Learned and Best Practices*, Virginia Library Association, Richmond, VA, October 22, 2015

*Libraries Adding Value: The Potential of the 21st Century Law Library*, Discussion Group, Southeastern Association of Law Schools, Boca Raton, FL, August 2, 2015

University of North Texas 2015 Open Access Symposia: *The Open Access Advantage for American Law Reviews*, University of North Texas, Dallas, TX, May 19, 2015

*Open Access Institutional Repositories and Promotion of Faculty Scholarship*, Discussion Group, Southeastern Association of Law Schools, Amelia Island, FL, August 5, 2014

*The Risk, the Plan, the Payoff*, Webinar, bepress, April 29, 2014

*New Frontiers in Legal Research Education: Implementing Alternative Methods of Legal Research Instruction — One Year Later*, Southeastern Chapter of American Association of Law Libraries, Knoxville, TN, April 5, 2014

*Job Satisfaction: What Each of Us Do to Put it in Reach at Washington and Lee*, Southeastern Chapter of American Association of Law Libraries, Knoxville, TN, April 3, 2014

*The Necessity, the Plan, the Payoff: Implementing a Law Repository at Washington and Lee*, Virginia Association of Law Libraries, October 25, 2013

*The Risk, the Plan, the Payoff: Implementing a Law Repository at Washington and Lee*, American Association of Law Libraries, Seattle, WA, July 14, 2013

*Something Borrowed, Something Blue: Student Services for the Millennial Generation*, Southeastern Chapter of American Association of Law Libraries, April 20, 2013

*Bespoke Librarian: How to Craft Made-to-Order Faculty Services*, Southeastern Chapter of American Association of Law Libraries, Decatur, GA, April 19, 2013

*Finding Common Ground to Produce Practice Ready Graduates*, Southeastern Chapter of American Association of Law Libraries, Institute, Decatur, GA, April 18, 2013

Boulder Conference on Legal Information: Scholarship and Teaching 2012, Harvard University, Cambridge, MA, July 19 - 21, 2012

Lexis Legal Research & Writing Summit April 25 - 26, 2011

Faculty Panel, Lexis-Nexis Law School Team Meeting, Ft. Lauderdale, FL, June 20 - 23, 2011

**Professional Memberships and Service**

**Service to the Profession:**

American Association of Law Schools 2009 to present

Scholarship Section, Executive Board Member, 2022 and 2023

The Order of the Coif 2021 to present

Secretary/Treasurer, 2022 to present

Executive Board, 2021 to present

Southeastern Association of Law Schools, Inc.

Past- President / Executive Board Member, 2022-2023

President, 2021 - 2022

Vice-President/President-Elect, 2020 - 2021

American Association of Law Libraries 2004 to present

Copyright Committee, 2022 - 2025

AALL Mentor Program, 2020 - 2021; 2022 - 2023

Academic Law Libraries Special Interest Section

Chair/ Vice-Chair/ Past-Chair, 2016 - 2019

Continuing Status/Tenure Committee, Vice-Chair 2022; Chair 2023

Spectrum Article of the Year Award Jury, 2019 - 2020

Bylaws Presidential Task Force, 2015 - 2016

Chapter Summit Planning Committee Task Force, 2015 - 2016

Bylaws Committee, Chair/Vice-Chair, 2009 - 2011

Southeastern Chapter of the American Association of Law Libraries 2004 to present

Program Committee, 2022 - 2023

Nominations Committee, Chair 2021 - 2022

Local Arrangements Chair, 2019 Annual Meeting, 2017 - 2019

Bylaws Committee, Chair, 2016 - 2017

President/ Vice President/ Past President/ Board Member, 2014 - 2017

Virginia Association of Law Libraries 2004 to present

Director, 2021 - 2023

International Association of Law Libraries 2018 to present

International Journal of Legal Information 2018 to present

*Book Review Editor*

Society of Law Library Directors 2011 to present U.S. News /Library Metrics Task Force 2021

ALLStAR NELLCO Transition Task Force Fall 2023

*Legal Information Review*, Board of Editors 2016 to 2019

Consortium of Southeastern Law Libraries

Board of Directors and Secretary 2008 – 2010

American Bar Association Site Visits

University of Missouri-Kansas City,March 2022

Drake University School of Law, February 2021

Faulkner Law School, February 2020

Ohio State University College of Law, October 2018

Fordham University School of Law, February 2016

Creighton School of Law, September 2016

Virginia Continuing Legal Education Board 2009 to Spring 2018

Washington and Lee Law School member to the board

governing Virginia CLE, a non-profit educational

division of the Virginia Law Foundation

**Service to the University:**

West Virginia University

Academic Transformation Committee, 2021 and 2022

Dean’s Search Committee, Fall 2020

Dean Review Committee, Spring 2020

West Virginia University College of Law

Appointments Committee, 2019 – 2020; 2023-2024 (Chair)

Faculty Development, 2018 to present

Academic Planning, 2019 – 2020; Fall 2021; 2022- 2023 (Chair)

Assessment Committee, 2020 - 2021; Fall 2021

Access to Justice Commission, 2019 to 2022

Scholarship Committee, 2018 - 2020

Washington and Lee University

University Intellectual Property Standing Committee, 2015 - 2018

University Art Collections Committee, 2012 - 2018

Student Affairs Committee, 2017 - 2018

Provost Search Committee, 2012 - 2013

Washington and Lee University School of Law

Lectures and Awards Committee, 2016 - 2018

Post Graduate Fellowship Committee, 2016 - 2018

Faculty Library Committee, 2007 - 2016

Law Commencement, 2014

Self-Study Committee, 2014 - 2015

Law Building Committee, 2013 - 2015

University of Richmond School of Law

Career Services Search Committee, 2007

Curriculum Committee, 2004 - 2007

**Service to the Community:**

United Way of Lexington-Rockbridge, Virginia, Board of Directors 2008 - 2012

**Other Representative Legal Experience**

**Cadwalader, Wickersham & Taft**, New York, NY

*Senior Associate*

**Kennedy Covington Lobdell & Hickman, LLP**, Charlotte, NC

*Senior Associate*

**Womble Carlyle Sandridge and Rice, PLLC**, Winston-Salem, NC

*Associate*

Practice experience in the areas of leveraged finance, tax-exempt bond financings, real estate development, and opinion practice. Representative clients included Bank of America, First Union, MetLife Capital, and Wachovia.

**Bar Admissions**

North Carolina (1991, active) Georgia (1994, inactive) New York (2001, retired)